**Choose your rights!**

**Activity Form**

**Time:** 20/30 minutes

**School Level**: Secondary

**Interaction**: Pairs and small groups

**Method**: Role play /discussion

**Content**: Human Rights

**Material**: Declaration of Human Rights

**Instructions:**

1. **Preparation**. Divide students in pairs or small groups
2. **Pair Work**. Ask students to work together to brainstorm about Human Rights in democratic nation, to think of as many different suggestions as they can, records all suggestions even if some of them might appear to be wrong or inappropriate.
3. **Role play**: Give students a handout, see the example. They work in pairs or group.
4. **Debriefing:** Ask students simple questions like: what happened during the activity? Why? Do you think “your country” is a democracy? Why? List the six right that you have chosen from the most important to the less important. There are not right or wrong answers. Each group has to provide evidence for the hierarchy created.

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**Role Play activity for students:**

Your country is electing a new democratic government for the first time.  You have been asked to draft a bill of rights for the new constitution which will guarantee democracy in the country. For example, a provision in a bill of rights might state:

* `The government may not execute people who commit crimes’

List six rights which you would include in the bill of rights to ensure that your country is democratic.

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