**EDUCATION FOR ALL**

**Activity Form**

**Time:** 20/30 minutes

**School Level**: Secondary

**Interaction**: Pairs and small groups

**Method**: Role play /discussion

**Content**: Inclusion, Education, Discrimination

**Instructions:**

1. **Preparation**. Divide students into small groups and design a citizen participation plan of action to change the situation presented
2. **Pair Work**. Ask students to discuss together. This can be doing following the method listed in handout#2
3. **Role play**: Give students a handout#3
4. **Question to address a students’ discussion:**

Is it necessary to form an organization to bring about this change?   If yes, how should the organization be structured?  Can other existing organizations assist?
Should the effort be local or should it also be conducted on a regional, national or international basis?  Give reasons for your answer.

**Hand out #2 To guide the student’s discussion, you can use the following methods:**

**Brainstorming :** This enables everybody who wishes to contribute to have a say.

 **Buzz-Groups :** Here participants discuss issues or problems in pairs and every member of the group will have an opportunity to speak.   Thereafter, a record will be kept for the responses by the group as a whole.
Here each member of the group is invited to contribute whereby the contributions move around in a clock-wise direction.   This means that everyone has an opportunity to respond and at the end the responses of the small groups can be shared with the larger group.

**Speedy Memo :** This is similar to the circle response, except that everybody writes down his or her contribution.   These are then collected, shuffled and then commented on, one at a time, by the group.

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**Hand out#3**

**Discussion activity for students:**

Assume a girl attends an all female public school.  Her school enters a science competition at a nearby school.

Her school loses in the competition. After the competition the hosts take the girls on a tour of a school which is an all boys' public school.  The girls realize that, in comparison, the facilities at their school are totally inadequate and in some cases non-existent.

They are convinced that unless facilities at their school are upgraded they are not going to get an education equal to the boys at the other school.

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